

Delegate Booklet

Getting Ready to Teach the Edexcel International GCSE (9-1) in English as a Second Language

17IOAE07

Paper 1 Writing Samples

Part 4

Sample 1

Dear Salem,

I wanted to invited to a trip to Dubai. I am going with my family so I want you to come with me so we can have fun there and we are staying there for three or four days it will be good.

You need to bring with you dress and a bag of your things you need to get money if you want to buy a game or anything or if you wanna buy somthing for your family.

I am going to get you buy a car but first you should be in the other station so it will be easier for us to collect you and go to dubai.

Sample 2

Hi Sarah

How are you? I have some fantastic news! My parents have decided to take us away for the weekend and I am allowed to bring a friend. Do you want to come? We are going to the mountains for a weekend of ski-ing. We are going to hire all the equipment and suits that we need, so you only need to bring your usual winter clothing with you. If you would like to come, we will be leaving straight after school on Friday so my parents will pick us up. I hope you can make it!!

Tom

Part 5

Sample 1

Batteen fest

Bateen fest will raise more than enough money for the bus and it will be fun for the students. If my report is chose I'll tell you how the party will be organised.

People can wear whatever they want to wear and every one has to bring 40 Dirhams with them and we will have free food and activities for every one even the teachers will have fun.

Some activities will involve football, basketball, singing and a cooking contest. The primary student will go down first after the middle school then the seniors.

Everyone will have fun and we will get our bus. It's a win win every one goes home happy.

Sample 2

This report focuses on holding a film night to raise money for a new school bus.

This event would be easy to organise and it is something that all students can participate in. The school only needs to use the hall and some larger classrooms to enable a choice of 2-3 films to be shown. In addition, the only equipment needed is DVD players and projectors which are already in place. Each student could pay £3 to watch a film and a range of snacks could be sold.

A letter should be sent home to parents, showing the date, cost, choice of films and snacks on offer with prices. Return slips should indicate which film the students want to watch and parents can decide how much money to send their child with. Teachers will have to volunteer to work the equipment and sit with students whilst they watch the films.

Part 6

Sample 1

As the Japanese government provides all its citizens with health insurance and a generous state pension, people do not struggle to receive the healthcare they need and poverty is not common place in old age. Both these outcomes lead to a happier and healthier old age. Social interaction and face-to-face contact is important for the Japanese. They maintain close links with family and people in their community. Also, the concept of 'life employment' still exists in Japan; people can continue to work and socialise in this way too. In terms of the future, processed food and fast food are becoming more popular which will lead to health issues similar to those seen in the west. As the use of technology increases, I think people will become more insular and social interactions will diminish.

Sample 2

Most people believe the answer is the low-fat diet of fish, rice and soy products such as tofu. However, diet is just one of the factors that combine to make for a longer, healthier life in Japan. Not to be overlooked is the provision of universal health insurance and a generous state pension scheme. This means that healthcare is easily accessible to all and poverty in old age is rare in Japan. What the Japanese lose in terms of not having long holidays and not having spacious homes, they gain in family ties and a sense of community. It is known that face-to-face social networking makes people healthier and happier and lifetime employment removes stress and produces a healthier retirement age population. In terms of the future, it is questionable whether the younger generation will continue to follow the same traditional social patterns as their elders and whether lifetime employment will persist into the future.